

# Human Geography 12 - Research Project

**Time Frame:** Anytime, prefer more recent (approximately, some leeway can be given)

**Focus:** Human Geography 12

**Purposes:**

- To inquire about a subject of your interest by creating an essential question that will anchor your work
- To research that subject and present your findings
- If possible, to use primary sources as well as secondary in your research process
- To explore the impact of your topic on the generation in which it occurred as well as on your current generation, GEN Z

**Products:**

- Research notes, point form, with textual references included
- A final Works Cited, on a separate page, listing all of the sources you USED, not consulted
- Interview with Teacher, or Teacher-librarian about your topic, research and question(s)
- Final presentation of 5-10 minutes duration with some form of visual—poster, slide show, reenactment, performance, political cartoon, 3-D manipulative, “Heritage Minute” style video...

**Timeline/Due Dates:**

Library Period—Initial Research \_\_\_\_\_  
 Library Period—Notetaking and Textual Referencing \_\_\_\_\_  
 Library Period—Interviews Begin \_\_\_\_\_  
 Last Library Period—Interviews Finish \_\_\_\_\_  
 Presentations Begin \_\_\_\_\_

**Notes and TRs**

/4

**Works Cited**

/4

**Interview/Essential Question (s)**

/4

**Final Product**

/4

**Presentation**

/4

**Notetaking Rubric:**

**Name:**

Concerns	Proficient	Extending
	Notes are in point form, use dashes, bullets, diagrams or other types of organizational strategies	
	Only main ideas are captured, NO sentences are used, key words are present, information is relevant	
	Quantity of notes reflects well the amount of class time given	
	Two column format is used well, with headings and sub headings	
	The notes are connected to the sub headings and demonstrate the student is selecting relevant information only, imposing structure	
	The essential question (s) are evident in the information included	
	Full bibliographic information is given at the top of the page	
	Textual references are used properly, and efficiently throughout the body of the notes	
Comments:		

**Magee Library Learning Commons – Works Cited Assessment**

**Name:**

Core competencies & Criteria: Communicating Learning, Critical Thinking Ethics and Decision Making-Recognizing Intellectual Property Rights and Using Information Ethically Inquiring & Questioning-Conduct Independent research with guidance, locate and use relevant, current resources Evidence and Interpretation-Assess the value and credibility of resources. Evaluate, Organize and Interpret the information researched		
CONCERNS	PROFICIENT	EXTENDING
	<b>WC on a Separate Page:</b> with Title in centre, and Name, Date, Block and Teacher’s Name in the top right-hand corner, spelled correctly in plural! <b>Correct use of Margins:</b> 1” margins on all 4 edges of WC. <b>Correct use of Fonts, and Font Size:</b> Uniform, plain font, font size 12. Easy to see difference between the regular letters and the Italicized letters	
	<b>Correct Spacing: Double Space:</b> Spacing is identical within and between entries, whole WC is double spaced	
	<b>Correct use of Hanging Indent:</b> all entries which are longer than 1 line use a hanging indent of 1 tab or 5 spaces	
	<b>Entries Arranged in Alphabetical Order,</b> there are NO subheadings or categories, no numbers, bullets, dashes according to the 1 <sup>st</sup> word in each entry-ignoring the A, An, and the The	
	<b>Completion of Entry:</b> All entries have <u>all</u> the correct pieces of information required, dates are abbreviated if appropriate,	
	<b>Correctness of the Entry:</b> All entries have all of the correct pieces of information in the correct spot in the entry. <b>Correct use of Punctuation:</b> “Titles” & <i>Titles</i> , Periods & Commas, no grammatical mistakes, no all UPPER case or all lower-case words	
	<b>***VARIETY Resources Used*** A minimum of 5 diverse resources, mix of print and electronic, secondary sources, could have some primary sources</b>	
	<b>*** QUALITY of Resources Used*** reputable, current, authoritative, accurate, corroborated, and balanced</b>	

**Presentation Rubric:**

**Name:**

<b>Concerns</b>	<b>Proficient</b>	<b>Extending</b>
	<b>Comprehension and Expression</b> <ul style="list-style-type: none"><li>○ The audience is able to understand what the presenter is trying to communicate.</li><li>○ Presenter speaks clearly without hesitations.</li><li>○ Voice is loud enough for everyone to hear.</li><li>○ Presenter is not reading from his or her notes.</li><li>○ Presenter uses facial expressions consistently and appropriately to convey meaning.</li><li>○ The speaker is passionate about the subject and energizes the audience throughout the presentation with enthusiasm.</li><li>○ Presenter maintains good eye contact with the audience.</li></ul>	
	<b>Visuals</b> <ul style="list-style-type: none"><li>○ Presentation includes helpful and intriguing visual aids which captures the audiences' attention.</li><li>○ Presenter use a variety of different visuals to provide multiple ways of understanding the presentation.</li><li>○ The presenter smoothly displays visual and, or, Multi-Media aid(s) at appropriate times.</li></ul>	
	<b>Creativity</b> <ul style="list-style-type: none"><li>○ Presentation is creative and highlights information in an interesting and unique way.</li></ul>	
Comments		